

HELP

Handicap for Education And
Learning Progress

ERASMUS PROJECT

2018-2021

Countries: BULGARIA, FRANCE, ITALY, LITHUANIA



ERASMUS +

DISABILITY



PHYSICAL OR MENTAL
PROBLEM WHICH CAN
RESTRICT PEOPLE
FROM DOING
EVERYDAY ACTIVITIES



WHEN PEOPLE WANT
TO DO SOMETHING
BUT THEY CAN'T

PEOPLE THAT CAN'T
DO THINGS THAT ALL
PEOPLE CAN AND
NEED SPECIAL TOOLS
FOR LIVING A NORMAL
LIFE



FRANCE

Workshop
on disability
with Lo
Camin



I ♥
ERASMUS+



Going to the Dune du Pilat

DECEMBER
10TH TO
16TH

Meeting an artist who paints
with his mouth



GOODBYE
PARTY





BULGARIA



The Magic of Bulgarian Folklor



April
8th - 13th
2019



Visiting the remains of
Castra Martis Fortress,
Belogradchik Rocks,
Baba Vida Fortress
and Magura Cave



Team work
Sharing ideas



We are the Once



Theatre in the box
acted by
disabled children

It's hard to say goodbye...

Erasmus+ Days Cittanova - Italy

11th - 16th November 2019



LSG Liceo Scientifico Statale
M. GUERRISI Cittanova



Art Therapy Centre
Rosarno



Archaeological excava-
tions of Locri



Presentation of works



"Rainbow" - Polistena: volunteers
help disabled people



Welcome ceremony



Teachers' Meeting



Italian team



French Team - Certificates



Lithuanian Team -
Certificates



Bulgarian Team -
Certificates



School lunch



Bag



LITHUANIA Prienai "Žiburys" gymnasium
Handicap for Education and Learning Progress



2021 MAY 25 TO 31



Erasmus+

VIRTUAL VISIT



Dance therapy

The black dog

PRESENTATIONS



WORKSHOP



Introduction of the school (3)
There are 45 students having mental, physical and complex disabilities (including autism, down syndrome, paralysis) in special department, they have educational programs for them from 7 till 25 years old

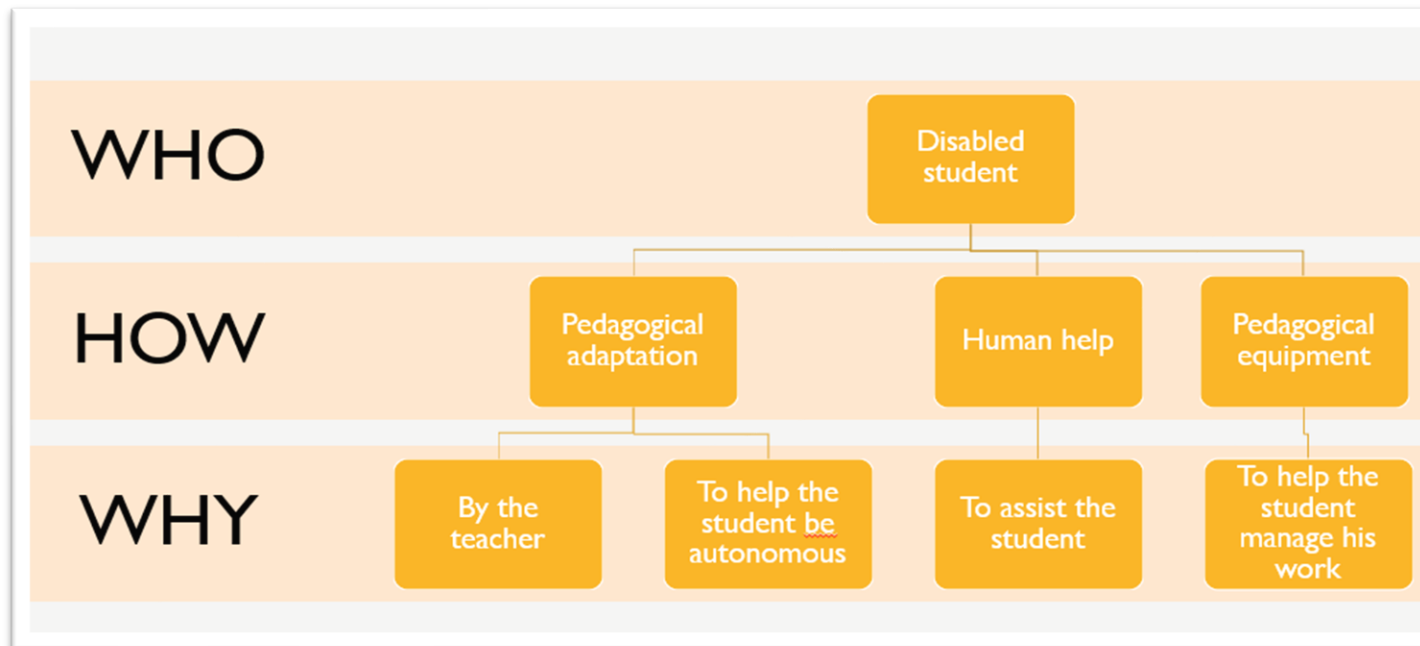


Educational spaces: Classes
... criteria of specific thoughts, emotions, behavior and relationships with others - with various degrees of severity
Disorders can often cause difficulties in life



CONFERENCE

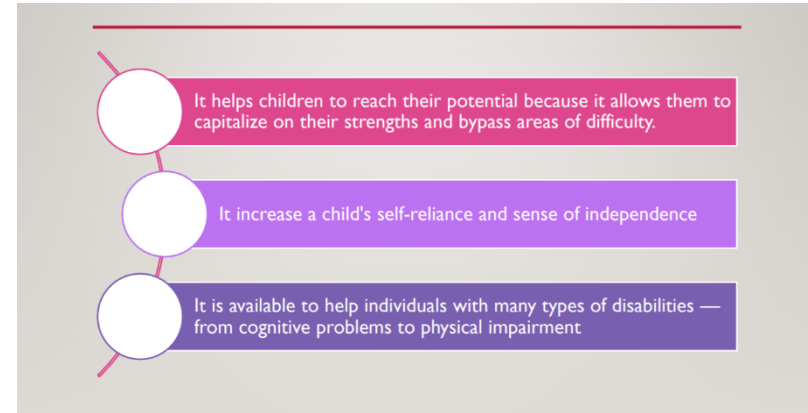
TOOLS



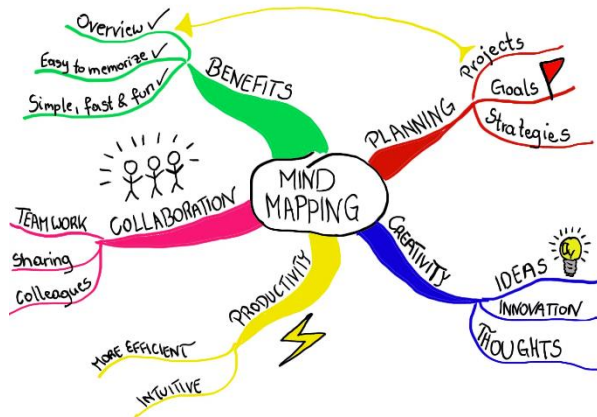
ASSISTIVE TECHNOLOGY

When a child has a learning disability, he or she may benefit from assistive technology tools that play to their strengths and work around their challenges.

- ✓ Audio books and publications
- ✓ Talking calculator
- ✓ Speech-recognition programs
- ✓ Speech screen readers
- ✓ Alternative keyboards
- ✓ Electronic math work sheets
- ✓ Proofreading programs



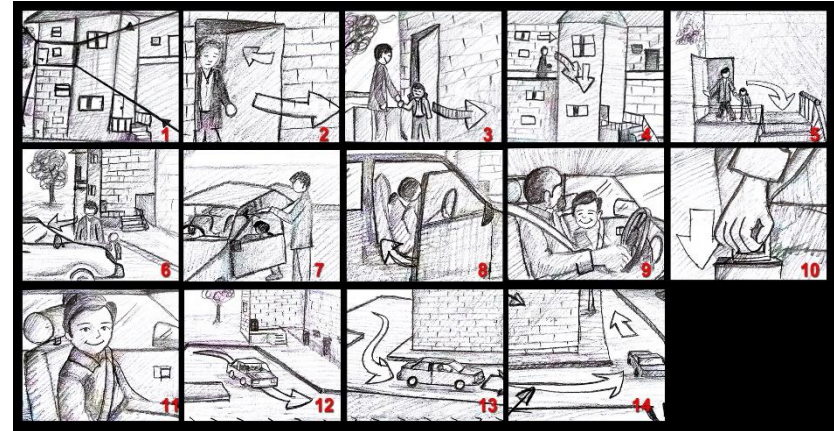
MIND MAPS



- ✓ They are useful for the long term memorization and to understand complex concepts, stimulating creativity.
- ✓ The handmade maps are used for noting and for the selection of contents but even to organize the key- notes for a written examination paper, using the technique of brainstorming.
- ✓ The maps created by software are particularly effective for the revision to do at home thanks to the presence of images which help visual memory
- ✓ While the oral exposition, these maps help the student to expound

STORYBOARD SOFTWARE

This tool is used above all in the cooperative learning for the planning of special school issues such as law-related education, citizenship, road education.



Help for Dys students

Rituals to structure students ' mind:

- To sit at the same place in the class (not near the windows and too close to the teacher, to maintain the attention)
- To keep the same structure in the lessons
- To use visual documents
- To keep a time to explain (oral part) and then to write down the lesson.
- To make mind maps

Specific policies to write down the documents:

- Not use serif font - (avoid times new roman)-**
 - ➔ prefer Verdana/ Tahoma/ Arial/ Comic
 - ➔ or even better « **open dyslexic font** »
- Large side (14 or 16)
- Enough space between the lines (1.5 to 2)
- Use colours to stress main ideas or to separate words.

Student opinions

We must not threat people with disabilities

This project helped me accept people with disabilities as equal to us

Disabled people have to be accepted as any other person, because they may have hidden potential, talent that differentiates them from the rest.

Disability is in the eye of the beholder

Disabled people should have equal opportunities to participate in every project, express themselves and their talents.

A person should be known for his abilities, not for his disabilities

INCLUSION OF DISABLED STUDENTS AT SCHOOL

Disability is not a problem or a discriminating element but a distinctive feature of a person

The more disabled people we see in the streets, the healthier society we will have. We should accept it as normal and help these people "come out".

Inclusion does not mean giving everyone the same thing but giving everyone what they need

Disabled people do not differ from healthy people and they need to be treated like all human beings with respect and love, because they have equal rights to participate in various projects.

We must help them, not isolate them

The worst thing about a disability is that people see it before they see you